

**Rhode Island
2008 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results**

1. Percentage of schools that require health education for students in any of grades 6 through 12.

	N	Percent
High Schools	39	98
Middle Schools	39	100
Junior/Senior High Schools	3	100
All schools	81	99

NA=Not available

N=Unweighted number of observations

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2. Percentage of all schools that require students to take the following number of required health education courses.

	N	Percent
a. 0 courses		
High Schools	37	2
Middle Schools	38	0
Junior/Senior High Schools	3	0
All schools	78	1
b. 1 course		
High Schools	37	8
Middle Schools	38	18
Junior/Senior High Schools	3	36
All schools	78	14
c. 2 courses		
High Schools	37	9
Middle Schools	38	16
Junior/Senior High Schools	3	0
All schools	78	12
d. 3 courses		
High Schools	37	3
Middle Schools	38	37
Junior/Senior High Schools	3	0
All schools	78	19
e. 4 or more courses		
High Schools	37	78
Middle Schools	38	29
Junior/Senior High Schools	3	64
All schools	78	54

NA=Not available

N=Unweighted number of observations

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2N. Percentage of all schools that require students to take two or more health education courses.*

	N	Percent
High Schools	37	90
Middle Schools	38	82
Junior/Senior High Schools	3	64
All schools	78	85

*Response to question 2 is c, d, or e.
NA=Not available
N=Unweighted number of observations

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3. Percentage of all schools that taught a required health education course in each of the following grades.*

	N	Percent
a. Sixth grade		
High Schools	NA	NA
Middle Schools	29	90
Junior/Senior High Schools	3	100
All schools	32	91
b. Seventh grade		
High Schools	NA	NA
Middle Schools	36	100
Junior/Senior High Schools	3	100
All schools	39	100
c. Eighth grade		
High Schools	NA	NA
Middle Schools	36	100
Junior/Senior High Schools	3	100
All schools	39	100
d. Ninth grade		
High Schools	36	98
Middle Schools	2	100
Junior/Senior High Schools	2	100
All schools	40	98
e. Tenth grade		
High Schools	35	91
Middle Schools	NA	NA
Junior/Senior High Schools	1	100
All schools	36	91
f. Eleventh grade		
High Schools	36	94
Middle Schools	NA	NA
Junior/Senior High Schools	2	100
All schools	38	95
g. Twelfth grade		
High Schools	34	91
Middle Schools	NA	NA
Junior/Senior High Schools	1	100
All schools	35	91

*Among schools with students in that grade.
NA=Not available
N=Unweighted number of observations

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4. Percentage of schools that require students who fail a required health education course to repeat it.*

	N	Percent
High Schools	35	70
Middle Schools	36	17
Junior/Senior High Schools	3	100
All schools	74	46

*Among those schools that require health education for students and students take one or more required health education courses in any of grades 6 through 12.

NA=Not available

N=Unweighted number of observations

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5. Percentage of schools in which those who teach health education are provided with the following materials.

	N	Percent
a. Goals, objectives, and expected outcomes for health education		
High Schools	39	95
Middle Schools	39	79
Junior/Senior High Schools	3	100
All schools	81	88
b. A chart describing the annual scope and sequence of instruction for health education		
High Schools	38	83
Middle Schools	38	66
Junior/Senior High Schools	3	100
All schools	79	76
c. Plans for how to assess student performance in health education		
High Schools	39	86
Middle Schools	39	59
Junior/Senior High Schools	3	100
All schools	81	74
d. A written health education curriculum		
High Schools	38	82
Middle Schools	39	72
Junior/Senior High Schools	3	100
All schools	80	78

NA=Not available

N=Unweighted number of observations

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6. Percentage of schools in which the health education curriculum addresses each of the following skills.

	N	Percent
a. Comprehending concepts related to health promotion and disease prevention to enhance health		
High Schools	37	100
Middle Schools	38	97
Junior/Senior High Schools	3	100
All schools	78	99
b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors		
High Schools	37	97
Middle Schools	38	97
Junior/Senior High Schools	3	100
All schools	78	97
c. Accessing valid information and products and services to enhance health		
High Schools	37	98
Middle Schools	37	97
Junior/Senior High Schools	3	100
All schools	77	98
d. Using interpersonal communication skills to enhance health and avoid or reduce health risks		
High Schools	37	100
Middle Schools	37	100
Junior/Senior High Schools	3	100
All schools	77	100
e. Using decision-making skills to enhance health		
High Schools	37	100
Middle Schools	38	100
Junior/Senior High Schools	3	100
All schools	78	100

NA=Not available

N=Unweighted number of observations

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6. Percentage of schools in which the health education curriculum addresses each of the following skills.

	N	Percent
f. Using goal-setting skills to enhance health		
High Schools	37	100
Middle Schools	38	97
Junior/Senior High Schools	3	100
All schools	78	99
g. Practicing health-enhancing behaviors to avoid or reduce risks		
High Schools	37	100
Middle Schools	38	97
Junior/Senior High Schools	3	100
All schools	78	99
h. Advocating for personal, family, and community health		
High Schools	37	100
Middle Schools	38	89
Junior/Senior High Schools	3	100
All schools	78	95

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7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	N	Percent
a. Alcohol- or other drug-use prevention		
High Schools	39	97
Middle Schools	39	97
Junior/Senior High Schools	3	100
All schools	81	97
b. Asthma awareness		
High Schools	38	54
Middle Schools	39	38
Junior/Senior High Schools	3	64
All schools	80	47
c. Emotional and mental health		
High Schools	37	95
Middle Schools	39	92
Junior/Senior High Schools	3	100
All schools	79	94
d. Foodborne illness prevention		
High Schools	38	62
Middle Schools	39	49
Junior/Senior High Schools	3	64
All schools	80	56
e. HIV (human immunodeficiency virus) prevention		
High Schools	39	92
Middle Schools	39	97
Junior/Senior High Schools	3	64
All schools	81	93
f. Human sexuality		
High Schools	39	98
Middle Schools	39	82
Junior/Senior High Schools	3	100
All schools	81	91
g. Injury prevention and safety		
High Schools	39	90
Middle Schools	39	90
Junior/Senior High Schools	3	64
All schools	81	89

NA=Not available

N=Unweighted number of observations

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7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	N	Percent
h. Nutrition and dietary behavior		
High Schools	39	95
Middle Schools	39	92
Junior/Senior High Schools	3	64
All schools	81	93
i. Physical activity and fitness		
High Schools	38	100
Middle Schools	37	97
Junior/Senior High Schools	2	100
All schools	77	99
j. Pregnancy prevention		
High Schools	39	88
Middle Schools	39	69
Junior/Senior High Schools	3	64
All schools	81	78
k. STD (sexually transmitted disease) prevention		
High Schools	39	95
Middle Schools	39	79
Junior/Senior High Schools	3	64
All schools	81	86
l. Suicide prevention		
High Schools	39	79
Middle Schools	39	49
Junior/Senior High Schools	3	100
All schools	81	66
m. Tobacco-use prevention		
High Schools	39	93
Middle Schools	39	100
Junior/Senior High Schools	3	100
All schools	81	97
n. Violence prevention		
High Schools	38	88
Middle Schools	39	100
Junior/Senior High Schools	3	100
All schools	80	94

NA=Not available

N=Unweighted number of observations

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	N	Percent
a. Identifying tobacco products and the harmful substances they contain		
High Schools	38	85
Middle Schools	38	100
Junior/Senior High Schools	3	100
All schools	79	92
b. Identifying short and long-term health consequences of tobacco use		
High Schools	38	87
Middle Schools	38	100
Junior/Senior High Schools	3	100
All schools	79	94
c. Identifying legal, social, economic, and cosmetic consequences of tobacco use		
High Schools	38	76
Middle Schools	38	92
Junior/Senior High Schools	3	100
All schools	79	85
d. Understanding the addictive nature of nicotine		
High Schools	38	87
Middle Schools	38	100
Junior/Senior High Schools	3	100
All schools	79	94
e. Effects of tobacco use on athletic performance		
High Schools	37	73
Middle Schools	38	95
Junior/Senior High Schools	3	100
All schools	78	84
f. Effects of second-hand smoke and benefits of a smoke-free environment		
High Schools	38	87
Middle Schools	38	100
Junior/Senior High Schools	3	100
All schools	79	94

*Responses to question 8 a through o all are "yes."

NA=Not available

N=Unweighted number of observations

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	N	Percent
g. Understanding the social influences on tobacco use, including media, family, peers, and culture		
High Schools	38	87
Middle Schools	38	100
Junior/Senior High Schools	3	100
All schools	79	94
h. Identifying reasons why students do and do not use tobacco		
High Schools	38	84
Middle Schools	38	100
Junior/Senior High Schools	3	100
All schools	79	92
i. Making accurate assessments of how many peers use tobacco		
High Schools	37	68
Middle Schools	38	76
Junior/Senior High Schools	3	100
All schools	78	73
j. Using interpersonal communication skills to avoid tobacco use		
High Schools	37	76
Middle Schools	38	97
Junior/Senior High Schools	3	100
All schools	78	87
k. Using goal-setting and decision-making skills related to not using tobacco		
High Schools	38	74
Middle Schools	38	92
Junior/Senior High Schools	3	100
All schools	79	84
l. Finding valid information and services related to tobacco-use prevention and cessation		
High Schools	37	75
Middle Schools	38	76
Junior/Senior High Schools	3	100
All schools	78	77

*Responses to question 8 a through o all are "yes."

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8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	N	Percent
m. Supporting others who abstain from or want to quit using tobacco		
High Schools	36	75
Middle Schools	38	82
Junior/Senior High Schools	3	100
All schools	77	79
n. Supporting school and community action to support a tobacco-free environment		
High Schools	37	81
Middle Schools	38	71
Junior/Senior High Schools	3	100
All schools	78	77
o. Identifying harmful effects of tobacco use on fetal development		
High Schools	37	67
Middle Schools	38	76
Junior/Senior High Schools	3	100
All schools	78	73
All 15 tobacco-use prevention topics*		
High Schools	38	51
Middle Schools	38	58
Junior/Senior High Schools	3	100
All schools	79	56

*Responses to question 8 a through o all are "yes."
NA=Not available
N=Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	N	Percent
a. The differences between HIV and AIDS		
High Schools	NA	NA
Middle Schools	38	92
Junior/Senior High Schools	3	64
All schools	41	90
b. How HIV and other STDs are transmitted		
High Schools	NA	NA
Middle Schools	38	89
Junior/Senior High Schools	3	64
All schools	41	87
c. How HIV and other STDs are diagnosed and treated		
High Schools	NA	NA
Middle Schools	37	78
Junior/Senior High Schools	3	64
All schools	40	77
d. Health consequences of HIV, other STDs, and pregnancy		
High Schools	NA	NA
Middle Schools	38	87
Junior/Senior High Schools	3	64
All schools	41	85
e. The benefits of being sexually abstinent		
High Schools	NA	NA
Middle Schools	37	81
Junior/Senior High Schools	3	64
All schools	40	80
f. How to prevent HIV, other STDs, and pregnancy		
High Schools	NA	NA
Middle Schools	38	89
Junior/Senior High Schools	3	64
All schools	41	87

*Responses to question 9 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	N	Percent
g. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy		
High Schools	NA	NA
Middle Schools	37	78
Junior/Senior High Schools	3	64
All schools	40	77
h. The influences of media, family, and social and cultural norms on sexual behavior		
High Schools	NA	NA
Middle Schools	37	81
Junior/Senior High Schools	3	64
All schools	40	80
i. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy		
High Schools	NA	NA
Middle Schools	37	81
Junior/Senior High Schools	3	64
All schools	40	80
j. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy		
High Schools	NA	NA
Middle Schools	37	86
Junior/Senior High Schools	3	64
All schools	40	85
k. Compassion for persons living with HIV or AIDS		
High Schools	NA	NA
Middle Schools	38	71
Junior/Senior High Schools	3	64
All schools	41	71

*Responses to question 9 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

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9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	N	Percent
All 11 HIV, STD, and pregnancy prevention topics*		
High Schools	NA	NA
Middle Schools	37	57
Junior/Senior High Schools	3	64
All schools	40	57

*Responses to question 9 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	N	Percent
a. The relationship among HIV, other STDs, and pregnancy		
High Schools	38	92
Middle Schools	NA	NA
Junior/Senior High Schools	2	100
All schools	41	92
b. The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy		
High Schools	38	92
Middle Schools	NA	NA
Junior/Senior High Schools	2	100
All schools	41	93
c. The benefits of being sexually abstinent		
High Schools	38	92
Middle Schools	NA	NA
Junior/Senior High Schools	2	100
All schools	41	93
d. How to prevent HIV, other STDs, and pregnancy		
High Schools	37	92
Middle Schools	NA	NA
Junior/Senior High Schools	2	100
All schools	40	93
e. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy		
High Schools	37	91
Middle Schools	NA	NA
Junior/Senior High Schools	2	100
All schools	40	92

*Responses to question 10 a through k all are "yes."
NA=Not available
N=Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	N	Percent
f. The influences of media, family, and social and cultural norms on sexual behavior		
High Schools	38	85
Middle Schools	NA	NA
Junior/Senior High Schools	2	100
All schools	41	86
g. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy		
High Schools	37	89
Middle Schools	NA	NA
Junior/Senior High Schools	2	100
All schools	40	90
h. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy		
High Schools	38	95
Middle Schools	NA	NA
Junior/Senior High Schools	2	100
All schools	41	95
i. Efficacy of condoms, that is, how well condoms work and do not work		
High Schools	37	84
Middle Schools	NA	NA
Junior/Senior High Schools	2	100
All schools	40	85
j. The importance of using condoms consistently and correctly		
High Schools	37	84
Middle Schools	NA	NA
Junior/Senior High Schools	2	100
All schools	40	85
k. How to obtain condoms		
High Schools	36	79
Middle Schools	NA	NA
Junior/Senior High Schools	2	100
All schools	39	80

*Responses to question 10 a through k all are "yes."

NA=Not available

N=Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	N	Percent
All 11 HIV, STD, and pregnancy prevention topics*		
High Schools	36	71
Middle Schools	NA	NA
Junior/Senior High Schools	2	100
All schools	39	73

*Responses to question 10 a through k all are "yes."
NA=Not available
N=Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	N	Percent
a. Benefits of healthy eating		
High Schools	38	93
Middle Schools	39	92
Junior/Senior High Schools	3	64
All schools	80	91
b. Food guidance using MyPyramid		
High Schools	37	76
Middle Schools	39	87
Junior/Senior High Schools	3	64
All schools	79	81
c. Using food labels		
High Schools	38	93
Middle Schools	38	87
Junior/Senior High Schools	3	64
All schools	79	89
d. Balancing food intake and physical activity		
High Schools	37	95
Middle Schools	38	95
Junior/Senior High Schools	3	64
All schools	78	94
e. Eating more fruits, vegetables, and whole grain products		
High Schools	37	95
Middle Schools	38	95
Junior/Senior High Schools	3	64
All schools	78	94
f. Choosing foods that are low in fat, saturated fat, and cholesterol		
High Schools	37	95
Middle Schools	38	95
Junior/Senior High Schools	3	64
All schools	78	94

*Responses to question 11 a through n all are "yes."

NA=Not available

N=Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	N	Percent
g. Using sugars in moderation		
High Schools	38	93
Middle Schools	38	95
Junior/Senior High Schools	3	64
All schools	79	93
h. Using salt and sodium in moderation		
High Schools	37	90
Middle Schools	38	89
Junior/Senior High Schools	3	64
All schools	78	89
i. Eating more calcium-rich foods		
High Schools	37	87
Middle Schools	38	89
Junior/Senior High Schools	3	64
All schools	78	87
j. Food safety		
High Schools	37	76
Middle Schools	38	79
Junior/Senior High Schools	3	64
All schools	78	77
k. Preparing healthy meals and snacks		
High Schools	37	84
Middle Schools	38	89
Junior/Senior High Schools	3	64
All schools	78	86
l. Risks of unhealthy weight control practices		
High Schools	37	95
Middle Schools	38	92
Junior/Senior High Schools	3	64
All schools	78	92
m. Accepting body size differences		
High Schools	38	83
Middle Schools	38	87
Junior/Senior High Schools	3	64
All schools	79	84

*Responses to question 11 a through n all are "yes."

NA=Not available

N=Unweighted number of observations

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11. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	N	Percent
n. Signs, symptoms, and treatment for eating disorders		
High Schools	38	90
Middle Schools	38	84
Junior/Senior High Schools	3	64
All schools	79	86
All 14 nutrition and dietary behavior topics*		
High Schools	36	52
Middle Schools	39	69
Junior/Senior High Schools	3	64
All schools	78	61

*Responses to question 11 a through n all are "yes."

NA=Not available

N=Unweighted number of observations

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12. Percentage of schools in which teachers taught each of the following physical activity topics in a required health education course for students in any of grades 6 through 12.

	N	Percent
a. Physical, psychological, or social benefits of physical activity		
High Schools	38	98
Middle Schools	38	89
Junior/Senior High Schools	2	100
All schools	78	94
b. Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)		
High Schools	38	98
Middle Schools	38	95
Junior/Senior High Schools	3	64
All schools	79	95
c. Phases of a workout (i.e., warm-up, workout, and cool down)		
High Schools	38	98
Middle Schools	38	92
Junior/Senior High Schools	3	64
All schools	79	94
d. How much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity)		
High Schools	37	98
Middle Schools	38	84
Junior/Senior High Schools	3	64
All schools	78	90
e. Developing an individualized physical activity plan		
High Schools	37	87
Middle Schools	38	68
Junior/Senior High Schools	3	64
All schools	78	77

*Responses to question 12 a through l all are "yes."

NA=Not available

N=Unweighted number of observations

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12. Percentage of schools in which teachers taught each of the following physical activity topics in a required health education course for students in any of grades 6 through 12.

	N	Percent
f. Monitoring progress toward reaching goals in an individualized physical activity plan		
High Schools	37	82
Middle Schools	38	66
Junior/Senior High Schools	3	64
All schools	78	74
g. Overcoming barriers to physical activity		
High Schools	37	84
Middle Schools	38	79
Junior/Senior High Schools	3	64
All schools	78	81
h. Decreasing sedentary activities such as television viewing		
High Schools	37	89
Middle Schools	38	84
Junior/Senior High Schools	3	64
All schools	78	86
i. Opportunities for physical activity in the community		
High Schools	37	89
Middle Schools	38	71
Junior/Senior High Schools	3	64
All schools	78	80
j. Preventing injury during physical activity		
High Schools	38	95
Middle Schools	38	92
Junior/Senior High Schools	3	64
All schools	79	92
k. Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)		
High Schools	37	87
Middle Schools	38	68
Junior/Senior High Schools	3	64
All schools	78	77

*Responses to question 12 a through l all are "yes."

NA=Not available

N=Unweighted number of observations

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12. Percentage of schools in which teachers taught each of the following physical activity topics in a required health education course for students in any of grades 6 through 12.

	N	Percent
I. Dangers of using performance-enhancing drugs, such as steroids		
High Schools	37	87
Middle Schools	38	82
Junior/Senior High Schools	3	64
All schools	78	84
All 12 physical activity topics*		
High Schools	36	63
Middle Schools	39	44
Junior/Senior High Schools	3	64
All schools	78	53

*Responses to question 12 a through I all are "yes."

NA=Not available

N=Unweighted number of observations

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13. Percentage of schools that provide any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk, including after-school or supplemental programs, that did each of the following activities.

	N	Percent
a. Provided curricula or supplementary materials that include pictures, information, and learning experiences that reflect the life experiences of these youth in their communities		
High Schools	37	32
Middle Schools	39	31
Junior/Senior High Schools	3	71
All schools	79	33
b. Provided curricula or supplementary materials in the primary languages of the youth and families		
High Schools	37	17
Middle Schools	39	21
Junior/Senior High Schools	3	71
All schools	79	21
c. Facilitated access to direct health services or arrangements with providers not on school property who have experience in serving these youth in the community		
High Schools	38	31
Middle Schools	39	15
Junior/Senior High Schools	3	71
All schools	80	25
d. Facilitated access to direct social services and psychological services or arrangements with providers not on school property who have experience in serving these youth in the community		
High Schools	37	28
Middle Schools	39	15
Junior/Senior High Schools	3	71
All schools	79	24

NA=Not available

N=Unweighted number of observations

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14. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.

	N	Percent
a. Physical education staff		
High Schools	39	90
Middle Schools	39	92
Junior/Senior High Schools	3	100
All schools	81	91
b. School health services staff (e.g., nurses)		
High Schools	39	73
Middle Schools	39	77
Junior/Senior High Schools	3	100
All schools	81	76
c. School mental health or social services staff (e.g., psychologists, counselors, and social workers)		
High Schools	39	72
Middle Schools	39	74
Junior/Senior High Schools	3	64
All schools	81	73
d. Nutrition or food service staff		
High Schools	38	35
Middle Schools	39	36
Junior/Senior High Schools	3	71
All schools	80	37

NA=Not available

N=Unweighted number of observations

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15. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

	N	Percent
a. HIV prevention, STD prevention, or teen pregnancy prevention		
High Schools	38	19
Middle Schools	39	13
Junior/Senior High Schools	3	36
All schools	80	17
b. Tobacco-use prevention		
High Schools	38	21
Middle Schools	39	33
Junior/Senior High Schools	3	36
All schools	80	28
c. Physical activity		
High Schools	38	30
Middle Schools	39	36
Junior/Senior High Schools	3	36
All schools	80	33
d. Nutrition and healthy eating		
High Schools	38	29
Middle Schools	39	38
Junior/Senior High Schools	3	36
All schools	80	34
e. Asthma		
High Schools	37	11
Middle Schools	39	21
Junior/Senior High Schools	3	36
All schools	79	16

NA=Not available

N=Unweighted number of observations

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16. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent
a. Alcohol- or other drug-use prevention		
High Schools	38	32
Middle Schools	38	34
Junior/Senior High Schools	3	64
All schools	79	34
b. Asthma awareness		
High Schools	38	6
Middle Schools	38	13
Junior/Senior High Schools	3	36
All schools	79	10
c. Emotional and mental health		
High Schools	39	35
Middle Schools	39	33
Junior/Senior High Schools	3	64
All schools	81	36
d. Foodborne illness prevention		
High Schools	38	19
Middle Schools	39	21
Junior/Senior High Schools	3	29
All schools	80	20
e. HIV (human immunodeficiency virus) prevention		
High Schools	37	30
Middle Schools	39	21
Junior/Senior High Schools	3	64
All schools	79	27
f. Human sexuality		
High Schools	38	27
Middle Schools	39	26
Junior/Senior High Schools	3	29
All schools	80	26
g. Injury prevention and safety		
High Schools	38	61
Middle Schools	39	36
Junior/Senior High Schools	3	64
All schools	80	49

NA=Not available

N=Unweighted number of observations

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16. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent
h. Nutrition and dietary behavior		
High Schools	37	35
Middle Schools	39	28
Junior/Senior High Schools	3	64
All schools	79	33
i. Physical activity and fitness		
High Schools	38	59
Middle Schools	39	44
Junior/Senior High Schools	3	64
All schools	80	52
j. Pregnancy prevention		
High Schools	37	26
Middle Schools	39	13
Junior/Senior High Schools	3	29
All schools	79	20
k. STD (sexually transmitted disease) prevention		
High Schools	36	29
Middle Schools	39	15
Junior/Senior High Schools	3	29
All schools	78	22
l. Suicide prevention		
High Schools	38	19
Middle Schools	39	8
Junior/Senior High Schools	3	64
All schools	80	16
m. Tobacco-use prevention		
High Schools	37	23
Middle Schools	39	21
Junior/Senior High Schools	3	64
All schools	79	23

NA=Not available

N=Unweighted number of observations

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16. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent
n. Violence prevention		
High Schools	39	62
Middle Schools	39	59
Junior/Senior High Schools	3	64
All schools	81	61

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17. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent
a. Describing how widespread HIV and other STD infections are and the consequences of these infections		
High Schools	38	23
Middle Schools	39	21
Junior/Senior High Schools	3	64
All schools	80	23
b. Understanding the modes of transmission and effective prevention strategies for HIV and other STDs		
High Schools	37	24
Middle Schools	39	18
Junior/Senior High Schools	3	29
All schools	79	21
c. Identifying populations of youth who are at high risk of being infected with HIV and other STDs		
High Schools	37	13
Middle Schools	39	15
Junior/Senior High Schools	3	29
All schools	79	15
d. Implementing health education strategies using prevention messages that are likely to be effective in reaching youth		
High Schools	36	20
Middle Schools	39	21
Junior/Senior High Schools	3	64
All schools	78	22
e. Teaching HIV prevention education to students with physical, medical, or cognitive disabilities		
High Schools	37	9
Middle Schools	39	8
Junior/Senior High Schools	3	29
All schools	79	9

NA=Not available

N=Unweighted number of observations

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17. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent
f. Teaching HIV prevention education to students of various cultural backgrounds		
High Schools	37	9
Middle Schools	38	8
Junior/Senior High Schools	3	29
All schools	78	9
g. Using interactive teaching methods, such as role plays or cooperative group activities, for HIV prevention education		
High Schools	38	6
Middle Schools	39	18
Junior/Senior High Schools	3	29
All schools	80	13
h. Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills		
High Schools	37	11
Middle Schools	39	13
Junior/Senior High Schools	3	29
All schools	79	13
i. Teaching about health-promoting social norms and beliefs related to HIV prevention		
High Schools	37	9
Middle Schools	39	10
Junior/Senior High Schools	3	29
All schools	79	10
j. Strategies for involving parents, families, and others in student learning of HIV prevention education		
High Schools	38	6
Middle Schools	39	8
Junior/Senior High Schools	3	29
All schools	80	8

NA=Not available

N=Unweighted number of observations

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17. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent
k. Assessing students' performance in HIV prevention education		
High Schools	37	11
Middle Schools	39	13
Junior/Senior High Schools	3	29
All schools	79	13
l. Implementing standards-based HIV prevention education curriculum and student assessment		
High Schools	37	9
Middle Schools	39	13
Junior/Senior High Schools	3	29
All schools	79	11
m. Using technology to improve HIV prevention education instruction		
High Schools	37	9
Middle Schools	39	8
Junior/Senior High Schools	3	64
All schools	79	10
n. Teaching HIV prevention education to students with limited English proficiency		
High Schools	38	8
Middle Schools	39	5
Junior/Senior High Schools	3	29
All schools	80	8
o. Addressing community concerns and challenges related to HIV prevention education		
High Schools	38	8
Middle Schools	39	5
Junior/Senior High Schools	3	64
All schools	80	9

NA=Not available

N=Unweighted number of observations

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18. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following health education topics.

	N	Percent
a. Alcohol- or other drug-use prevention		
High Schools	37	79
Middle Schools	39	72
Junior/Senior High Schools	3	64
All schools	79	75
b. Asthma awareness		
High Schools	37	60
Middle Schools	39	51
Junior/Senior High Schools	3	64
All schools	79	56
c. Emotional and mental health		
High Schools	37	70
Middle Schools	39	69
Junior/Senior High Schools	3	64
All schools	79	69
d. Foodborne illness prevention		
High Schools	38	47
Middle Schools	39	41
Junior/Senior High Schools	3	64
All schools	80	45
e. HIV (human immunodeficiency virus) prevention		
High Schools	37	71
Middle Schools	39	77
Junior/Senior High Schools	3	64
All schools	79	73
f. Human sexuality		
High Schools	37	65
Middle Schools	39	69
Junior/Senior High Schools	3	100
All schools	79	69
g. Injury prevention and safety		
High Schools	37	51
Middle Schools	39	59
Junior/Senior High Schools	3	64
All schools	79	55

NA=Not available

N=Unweighted number of observations

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18. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following health education topics.

	N	Percent
h. Nutrition and dietary behavior		
High Schools	37	65
Middle Schools	39	64
Junior/Senior High Schools	3	64
All schools	79	64
i. Physical activity and fitness		
High Schools	37	64
Middle Schools	39	72
Junior/Senior High Schools	3	64
All schools	79	68
j. Pregnancy prevention		
High Schools	36	73
Middle Schools	39	59
Junior/Senior High Schools	3	100
All schools	78	67
k. STD (sexually transmitted disease) prevention		
High Schools	37	76
Middle Schools	39	69
Junior/Senior High Schools	3	100
All schools	79	74
l. Suicide prevention		
High Schools	37	73
Middle Schools	39	69
Junior/Senior High Schools	3	100
All schools	79	72
m. Tobacco-use prevention		
High Schools	37	60
Middle Schools	39	49
Junior/Senior High Schools	3	64
All schools	79	55
n. Violence prevention		
High Schools	38	82
Middle Schools	39	74
Junior/Senior High Schools	3	100
All schools	80	79

NA=Not available

N=Unweighted number of observations

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19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent
a. Teaching students with physical, medical, or cognitive disabilities		
High Schools	38	33
Middle Schools	39	28
Junior/Senior High Schools	3	100
All schools	80	33
b. Teaching students of various cultural backgrounds		
High Schools	37	20
Middle Schools	39	15
Junior/Senior High Schools	3	71
All schools	79	20
c. Teaching students with limited English proficiency		
High Schools	38	18
Middle Schools	39	5
Junior/Senior High Schools	3	36
All schools	80	13
d. Using interactive teaching methods, such as role plays or cooperative group activities		
High Schools	37	42
Middle Schools	39	38
Junior/Senior High Schools	3	64
All schools	79	41
e. Encouraging family or community involvement		
High Schools	38	20
Middle Schools	38	26
Junior/Senior High Schools	3	71
All schools	79	25
f. Teaching skills for behavior change		
High Schools	38	30
Middle Schools	39	38
Junior/Senior High Schools	3	71
All schools	80	36

NA=Not available

N=Unweighted number of observations

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19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	N	Percent
g. Classroom management techniques, such as social skills training, environmental modification, conflict resolution and mediation, and behavior management		
High Schools	37	38
Middle Schools	39	36
Junior/Senior High Schools	3	100
All schools	79	40
h. Assessing or evaluating students in health education		
High Schools	37	32
Middle Schools	39	26
Junior/Senior High Schools	3	100
All schools	79	32

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20. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	N	Percent
a. Teaching students with physical, medical, or cognitive disabilities		
High Schools	38	69
Middle Schools	39	69
Junior/Senior High Schools	3	29
All schools	80	68
b. Teaching students of various cultural backgrounds		
High Schools	39	45
Middle Schools	39	49
Junior/Senior High Schools	3	64
All schools	81	47
c. Teaching students with limited English proficiency		
High Schools	39	50
Middle Schools	39	38
Junior/Senior High Schools	3	64
All schools	81	45
d. Using interactive teaching methods, such as role plays or cooperative group activities		
High Schools	39	67
Middle Schools	39	62
Junior/Senior High Schools	3	29
All schools	81	63
e. Encouraging family or community involvement		
High Schools	39	72
Middle Schools	39	74
Junior/Senior High Schools	3	29
All schools	81	71
f. Teaching skills for behavior change		
High Schools	37	74
Middle Schools	39	79
Junior/Senior High Schools	3	100
All schools	79	78

NA=Not available

N=Unweighted number of observations

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20. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	N	Percent
g. Classroom management techniques, such as social skills training, environmental modification, conflict resolution and mediation, and behavior management		
High Schools	39	64
Middle Schools	39	64
Junior/Senior High Schools	3	29
All schools	81	62
h. Assessing or evaluating students in health education		
High Schools	39	77
Middle Schools	39	82
Junior/Senior High Schools	3	64
All schools	81	79

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21. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	N	Percent
a. Health and physical education combined		
High Schools	34	88
Middle Schools	35	66
Junior/Senior High Schools	3	64
All schools	72	77
b. Health education		
High Schools	34	3
Middle Schools	35	3
Junior/Senior High Schools	3	36
All schools	72	4
c. Physical education		
High Schools	34	3
Middle Schools	35	17
Junior/Senior High Schools	3	0
All schools	72	10
d. Other education degree		
High Schools	34	0
Middle Schools	35	0
Junior/Senior High Schools	3	0
All schools	72	0
e. Kinesiology, exercise science, or exercise physiology		
High Schools	34	0
Middle Schools	35	0
Junior/Senior High Schools	3	0
All schools	72	0
f. Home economics or family and consumer science		
High Schools	34	0
Middle Schools	35	0
Junior/Senior High Schools	3	0
All schools	72	0

NA=Not available

N=Unweighted number of observations

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21. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	N	Percent
g. Biology or other science		
High Schools	34	0
Middle Schools	35	0
Junior/Senior High Schools	3	0
All schools	72	0
h. Nursing		
High Schools	34	3
Middle Schools	35	9
Junior/Senior High Schools	3	0
All schools	72	6
i. Counseling		
High Schools	34	0
Middle Schools	35	3
Junior/Senior High Schools	3	0
All schools	72	1
j. Public health		
High Schools	34	0
Middle Schools	35	0
Junior/Senior High Schools	3	0
All schools	72	0
k. Nutrition		
High Schools	34	0
Middle Schools	35	0
Junior/Senior High Schools	3	0
All schools	72	0
l. Other		
High Schools	34	3
Middle Schools	35	3
Junior/Senior High Schools	3	0
All schools	72	3

NA=Not available

N=Unweighted number of observations

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21N. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:*

	N	Percent
Health education or health and physical education combined (a or b)		
High Schools	34	91
Middle Schools	35	69
Junior/Senior High Schools	3	100
All schools	72	81
Physical education, kinesiology, exercise science or exercise physiology (c or e)		
High Schools	34	3
Middle Schools	35	17
Junior/Senior High Schools	3	0
All schools	72	10
Home economics or family and consumer science, biology or other science, or nutrition (f, g, or k)		
High Schools	34	0
Middle Schools	35	0
Junior/Senior High Schools	3	0
All schools	72	0
Nursing or counseling (h or i)		
High Schools	34	3
Middle Schools	35	11
Junior/Senior High Schools	3	0
All schools	72	7
Public health or other (j or l)		
High Schools	34	3
Middle Schools	35	3
Junior/Senior High Schools	3	0
All schools	72	3

*Multiple responses to question 21 are combined.

NA=Not available

N=Unweighted number of observations

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22. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

	N	Percent
High Schools	39	98
Middle Schools	39	92
Junior/Senior High Schools	3	100
All schools	81	95

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23. Percentage of schools in which the lead health education teacher had the following number of years' experience in teaching health education classes or topics.

	N	Percent
a. 1 year		
High Schools	39	0
Middle Schools	39	8
Junior/Senior High Schools	3	0
All schools	81	4
b. 2 to 5 years		
High Schools	39	8
Middle Schools	39	21
Junior/Senior High Schools	3	0
All schools	81	14
c. 6 to 9 years		
High Schools	39	16
Middle Schools	39	10
Junior/Senior High Schools	3	36
All schools	81	14
d. 10 to 14 years		
High Schools	39	20
Middle Schools	39	21
Junior/Senior High Schools	3	36
All schools	81	21
e. 15 years or more		
High Schools	39	55
Middle Schools	39	41
Junior/Senior High Schools	3	29
All schools	81	48

NA=Not available

N=Unweighted number of observations