



Strong minds. Strong bodies. Strong schools.

Administrators

[Rhode Island Departments of Education and Health 2006 Policy Guidelines Relating to HIV and Hepatitis](#) (Edited Version, July 2011)

Sec. 2.2.1 of the [Rules and Regulations for School Health Programs \(R16-21-SCHO\)](#) requires each school district and non-public school to maintain a manual of procedures and policy on potentially or confirmed HIV/Hepatitis infected students and employees. These guidelines will assist districts/schools to establish health policies related to these pathogens.

[Band-Aids Don't Cut It: A Statewide Plan to Address the Needs of Gay, Lesbian, Bisexual, Queer and Questioning Youth in Rhode Island](#)

This statewide plan includes recommendations relating to LGBTQ youth in the areas of education, health and social services, mental health, child welfare and data collection

[Dealing with Legal Matters Surrounding Students Sexual Orientation](#)

This is a detailed report on harassment or discrimination based on sexual orientation or gender identity.

[SIECUS](#)

Sexuality Information and Education Council of the United States, provides information on policies, curriculum, and research on sexuality education for administrators, parents and teachers.

[Advocates for Youth](#)

Sex education resource center provides information on policies, curricula, lesson plans and standards for education professionals.

[CDC Unintended and Teen Pregnancy Prevention](#)

Links directly to CDC's web page on Unintended and Teen pregnancy. Provides information on prevention, statistics and reports.

[The Handbook for Evaluating HIV Education](#)

This handbook from the Centers for Disease Control and Prevention is comprised of nine interrelated yet separate booklets, each addressing a particular evaluation need.

[School Health Index](#)

The SHI is a self-assessment and planning tool that schools can use to improve their health and safety policies and programs. It can be done on paper or online and can also be customized to assess only specific topics.